

## Behaviour Expectations Descriptors

This grid is aimed at helping children know what is expected of them and for staff to ensure they use a consistent approach, especially when dealing with any unwanted behaviours. The children are made aware of this through assemblies, circle time in class and displays around the school. Staff will model these behaviours and anyone who comes into the school is expected to follow these guidelines. Expectations and consequences will be displayed in classrooms (using age appropriate language).

Behaviour	Consequences
Behaviour Expected	Rewards
<p>The children should follow the Golden Rules:</p> <ul style="list-style-type: none"> <li>• We are kind, helpful and polite to everyone.</li> <li>• We follow instructions the first time</li> <li>• We keep our hands and feet to ourselves</li> <li>• We walk quietly and sensibly around the school building</li> <li>• We dress smartly and look after equipment and belongings</li> </ul> <p>Everyone is expected to:</p> <ul style="list-style-type: none"> <li>• Take responsibility for their own behaviour</li> <li>• Be polite, respectful and helpful to everyone</li> <li>• Be considerate, caring and compassionate towards others</li> <li>• Be co-operative in lessons</li> <li>• Be enthusiastic and keen to learn</li> <li>• Sit sensibly</li> <li>• Be a good listener</li> <li>• Be prepared to have a go</li> <li>• Contribute appropriately</li> <li>• Be an independent learner</li> <li>• Use their initiative in appropriate ways</li> <li>• Be responsible for their own belongings</li> <li>• Carry out responsibilities reliably</li> <li>• Be honest and tell the truth</li> <li>• Try hard to manage conflict</li> <li>• Remain calm and patient even when</li> </ul>	<p>Good behavior is predominantly recognised with praise. It might also be recognized in the following age appropriate ways</p> <ul style="list-style-type: none"> <li>• Stickers (Reception to Year 3)</li> <li>• Housepoints (Years 1 to 6)</li> <li>• Earning Golden Play (Key Stage 2)</li> <li>• Praise from other staff</li> <li>• Praise from Head or Deputy</li> <li>• Praise postcards sent home</li> <li>• Parents invited to Golden Assembly (= 5 housepoints)</li> <li>• Recognition in Golden Box assembly (inc awarding of trophy)</li> <li>• Certificates</li> <li>• Lunchtime Class of the Week</li> </ul> <p>Class rewards might include</p> <ul style="list-style-type: none"> <li>• Being 'Little Star'/Special Person etc.</li> <li>• Raffle tickets</li> <li>• Marbles in a jar for a reward</li> </ul>

<p>things are difficult</p> <ul style="list-style-type: none"> <li>• Show good sportsmanship</li> <li>• Be a positive representative of the school</li> </ul> <p>Children are expected to give a quick positive response to adults' instructions.</p>	
<b>Unacceptable Behaviour</b>	<b>Strategies</b>
<ul style="list-style-type: none"> <li>• Disrupting lessons and preventing others from learning</li> <li>• Refusing to follow instructions</li> <li>• Needing a lot of reminders to follow instructions (age/need appropriate)</li> <li>• Calling / shouting out</li> <li>• Spoiling work</li> <li>• Being disrespectful</li> <li>• Hurting others</li> <li>• Lack of respect or taking others'</li> </ul>	<ul style="list-style-type: none"> <li>• Non verbal sign</li> <li>• Teacher changing position in classroom</li> <li>• Positive reinforcement</li> <li>• Referring to Golden Rules</li> <li>• Verbal warning</li> <li>• Moving child</li> <li>• Name on board</li> </ul> <p style="text-align: center;"><b>Sanctions</b></p>

<p>belongings</p> <ul style="list-style-type: none"> <li>• Telling lies or not telling the whole truth</li> <li>• Goading or provoking others</li> <li>• Deliberately getting other children in to trouble</li> <li>• Not managing temper appropriately</li> <li>• Using swear words, racist language or calling other children names which upset them</li> <li>• Chasing people when they don't like it</li> <li>• Negative peer pressure (including making threats and excluding others)</li> <li>• Bringing the school into disrepute</li> </ul>	<ul style="list-style-type: none"> <li>• Missing beginning of playtime</li> <li>• Loss of Golden Play</li> <li>• Time out table</li> <li>• Sending to Key Stage Leader, who records incident.</li> <li>• Missing whole of playtime(s)</li> <li>• Standing by the playground wall</li> </ul> <p>Putting Things Right :</p> <ul style="list-style-type: none"> <li>• Apology (verbal or written)</li> <li>• Completing a sheet reflecting on behaviour</li> </ul>
<p><b>Dangerous Behaviour or Serious Incidents</b></p>	
<p>Any act which puts other people at risk either physically or emotionally:</p> <ul style="list-style-type: none"> <li>• Aggressive actions e.g. pushing, shoving, kicking or punching in ways where the intention is to hurt others (including fighting)</li> <li>• Deliberate, sustained, vindictive bullying or victimization of another person (including on-line)</li> <li>• Violent outbursts of temper</li> <li>• Swearing or verbally abusing staff</li> <li>• Misusing objects or equipment in a way which puts others at risk</li> <li>• Leaving lessons or attempting to leave the premises without permission</li> <li>• Deliberate acts of stealing</li> <li>• Willful damage to property or work of others</li> </ul>	<ul style="list-style-type: none"> <li>• Senior member of staff to be informed and deal with incident.</li> <li>• Parents to be notified if appropriate</li> <li>• Sanctions may include missing playtime, restorative approaches, removal of privileges e.g. extra-curricular clubs, and in severe or persistent cases, exclusion.</li> </ul>